

Andrew Carnegie Elementary School

State of School

October 13, 2020-6:00 p.m.

Mrs. D. Pollard, Principal

Mrs. S. Roberson, Assistant Principal



Agenda

- Welcome Address
- School/District Mission/Vision
- Introduction of New Staff
- SQRP Information
 - Attendance Rate
 - 5Essentials (My Voice, My School)
- 2020-2022 CIWP Priorities
- Health Protocols
- Question/Answer Session





Andrew Carnegie School

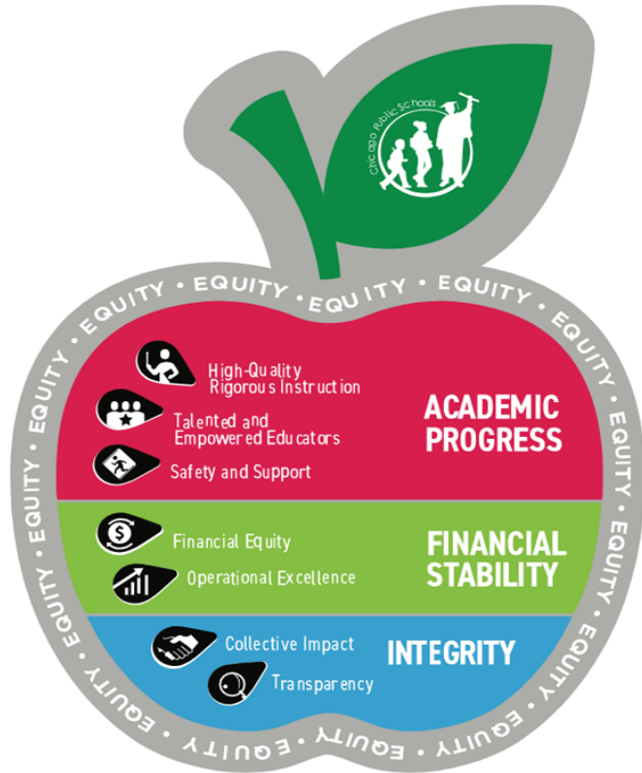
Mission & Vision Statement

Our **mission** is to provide our student body with high quality student-centered teaching and learning through challenging curriculum and rigorous assessments. We, the staff and parents, are also committed to encouraging children to take educational risks without fear of failure and become creative producers and critical thinkers.

Our **vision** for Andrew Carnegie Elementary School is to embody a safe, caring, compassionate learning environment. We are committed to developing knowledgeable, community-minded, globally successful life-learners who will gain respect and understanding for all cultures, through a collaborative effort among parents, staff, students and the community.



Chicago Public Schools District Vision



Our Mission

To provide a high-quality public education for every child, in every neighborhood, that prepares each for success in college, career, and civic life.

Vision & Mission

This plan outlines our Vision for what we aspire to, our Mission to provide world-class educational programs for all students across the city; and the core Commitments we are making to our families and all Chicagoans as we pursue them with a focus on equity in all we do.

Chicago Public Schools Core Values



New Staff

- Dr. Dina Egonmwan, Case Manager/Lead Special Education Teacher, Room 118
- Mr. Nicholas Cramer, Music, Room 201
- Ms. Natalie Meza, 6th/7th Special Education Teacher, Room 220
- Ms. Nakiea Love, Security Officer, 2nd Floor

What is the SQRP?

- The School Quality Rating Policy (SQRP) is the Board of Education's policy for evaluating school performance.
- It establishes the indicators of school performance and growth and the benchmarks against which a school's success will be evaluated on an annual basis.
- Through this policy, each school will receive a **School Quality Rating** and an **Accountability Status**.

What is the Purpose of the SQRP?

The School Quality Rating and Accountability Status serve the following purposes:

- **Communicating** to parents and community members about the academic success of individual schools and the district as a whole;
- **Recognizing** high achieving and high growth schools and identifying best practices;
- Providing a framework for **goal-setting** for schools;
- Identifying schools in need of targeted or intensive **support**; and
- **Guiding** the Board's decision-making processes around school actions and turnarounds.

What Does the School's Status Mean



Good Standing Levels 1+ - 2+	Provisional Support Level 2	Intensive Support Level 3
<p>These schools are meeting or exceeding the minimum performance expectations for CPS schools.</p> <p>While these schools are still bound by federal and state law and CPS policies, they have some autonomy around school improvement planning and budgets. LSCs approve CIWPs in these schools.</p>	<p>These schools are in need of targeted support to keep them moving in the right direction. The CEO may require the following:</p> <ul style="list-style-type: none"> • Drafting a new CIWP • Directing the implementation of the CIWP • Providing additional training for the LSC • Mediating disputes or other obstacles to improvement <p>If the CEO determines the problems are not able to be remediated by the above methods, the CEO may place the school in Intensive Support.</p>	<p>These schools are in need of intensive support to quickly improve the quality of education for students. In addition to the types of support provided under “Provisional Support”, the following actions may be taken*:</p> <ul style="list-style-type: none"> • Replacing the principal • School turnaround • Ordering new LSC elections • Closure <p>*These actions are allowable under Illinois School Code, but will not necessarily happen in all “Intensive Support” schools. A hearing and a Board vote are required for these actions.</p>

What Does SQRP Measure?

ATTENDANCE

DATA QUALITY

GROWTH

SCHOOL CLIMATE

ATTAINMENT

How Are Ratings Assigned?

- Schools earn between 1 – 5 points for each metric.
- Points are weighted according to the tables on slide 6 and added together. The school's overall score is also between 1 – 5.
- Based on the overall score (or minimum attainment percentile – see below), the school receives a School Quality Rating and Accountability Status.

Overall Score		Minimum Attainment Percentile	School Quality Rating	Accountability Status
4.0 or more	OR	90th	Level 1+	Good Standing
Between 3.5 and 3.9		70th	Level 1	Good Standing
Between 3.0 and 3.4		50th	Level 2+	Good Standing
Between 2.0 and 2.9		40th	Level 2	Provisional Support
Less than 2.0		--	Level 3	Intensive Support

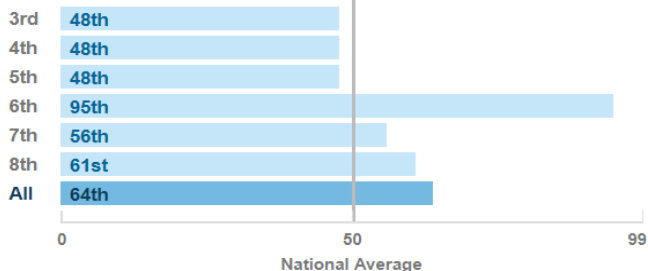
2019 SQRP

Student Growth By Grade Level

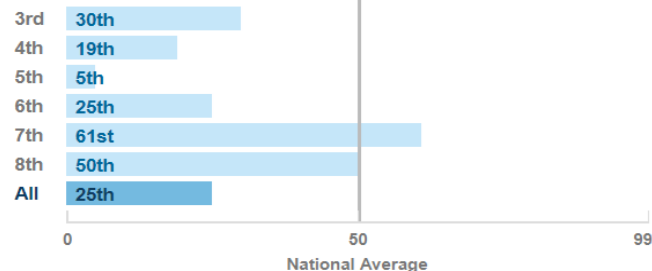
AVERAGE



Reading (percentile by grade)



Math (percentile by grade)



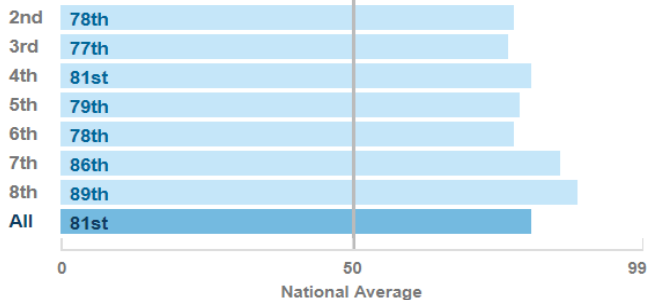
What percent of grade levels with the same starting score, nationwide, grew less or equal to the amount our grade level grew.

Student Attainment By Grade Level

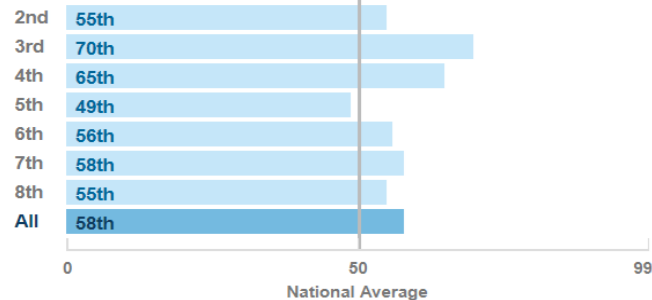
ABOVE AVERAGE



Reading (percentile by grade)



Math (percentile by grade)



What percent of grade levels, nationwide, had an average score less than or equal to the average score of our grade level

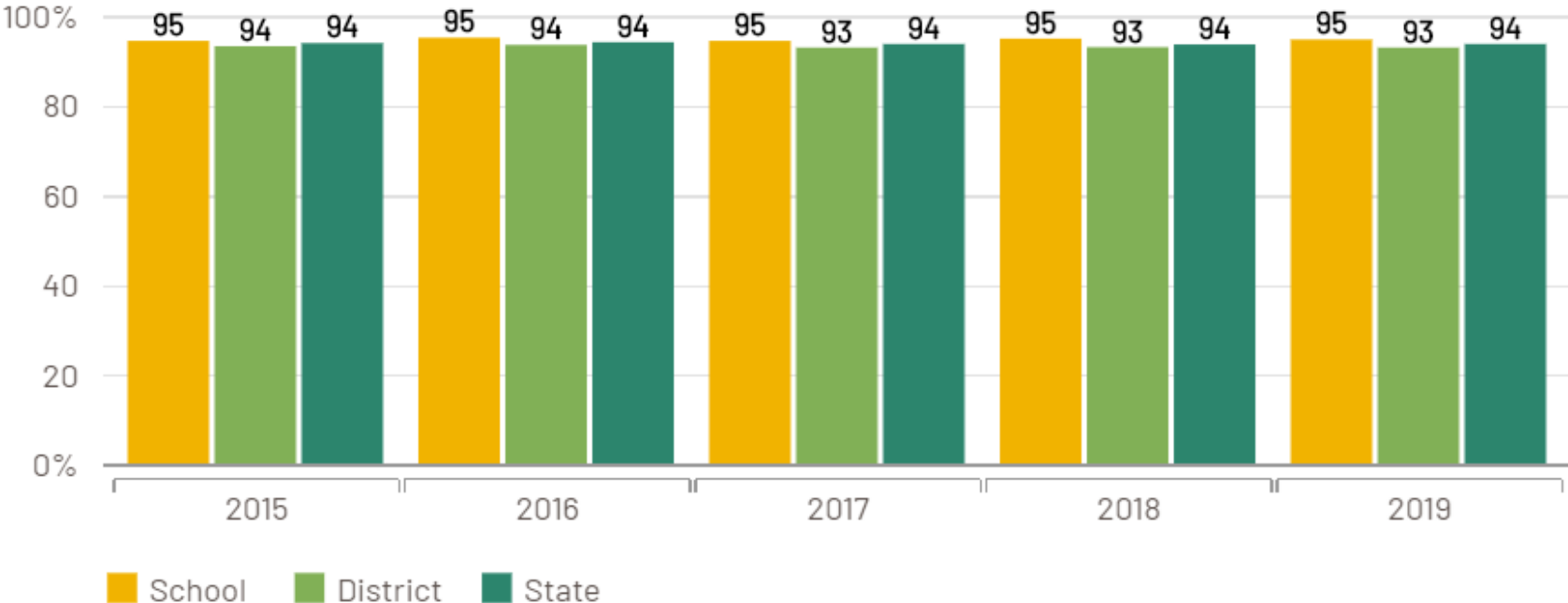
Schools will not receive SQRP ratings this school year

The district has decided to suspend the School Quality Rating Policy (SQRP), which is the district's policy for measuring annual school performance, for another year. With no new school accountability scores for each school, each school's current accountability status, which was last updated in fall 2019, will carry over through the 2020-21 school year.

We will continue our plans to engage in a formal process to develop a new accountability system starting with data from the 2022–23 school year. Our process will include a thorough public engagement plan, and we will share more about these public discussions as information becomes available.

Carnegie School will remain in Good Standing!

Attendance Rate Overtime



Our School Attendance Goal is 97%

Climate/Culture

5 Essentials-My Voice, My School

SY 17	Well-Organized
SY 18	Organized
SY 19	Organized

2020-2022 CIWP Priorities

Priority #1 Mathematics

- Teachers design Math lessons that include the CCCS Math Priority Standards aligned to the Mathematics Pacing Guide that will meet all learners unique needs.

Priority #2 Social Emotional Learning

- Teachers/Parents will work together to create a climate of warmth, inclusion and safety by modeling and providing explicit instruction and expectations

Priority #3 Literacy

- Lessons will have a clear structure with time for students to engage in thoughtful participation, discussion, and learning tasks (Gradual Release of Responsibility Model). Students will engage in exploring new ideas or themes, making connections within or across texts, and by justifying interpretations through oral discussions and written products.

CPS Health Protocols

Health Protocols to Follow When Entering Building Protocols for visitors entering the building:

- Must wear a mask when entering
- Use hand sanitizer before coming to security desk
- Fill out Health Screener Form
- Have your temperature taken by security
- Maintain social distancing at all times
- Enter the Main Office to take care of your business
- Students should not come into the office

How Can You Help?

- Make sure your child is remote learning EVERY day prepared and on time (Overall Attendance Goal is 97%).
- Return the Family Income Verification Forms (Lunch form) to Mrs. D. Burrage-Brown via email dburrage-brown@cps.edu or fax (773) 535-0525.
- Return Immunization records by **Thursday, October 15, 2020** via email dpollard1@cps.edu or fax (773) 535-0525.
- Activate your ASPEN Parent Portal Account. Any questions, email Mrs. S. Roberson, segriffin@cps.edu.
- Attend virtual Parent Advisory Committee (PAC) and Local School Council LSC monthly meetings.

Any Questions

