



Andrew Carnegie Elementary School

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Summary of Promotion Policy

Over the last few months, the district has been working on developing revisions to the current elementary promotion policy that will assess elementary student's readiness to be promoted to the next grade level. The final Elementary Promotion Policy will be proposed at the January board meeting. The proposed changes are aligned with the district's commitment to early literacy, balanced assessments, and tiered interventions. A summary of proposed changes is outlined below.

Summary of proposed changes:

- Elimination of NWEA scores as promotion criteria
- Addition of evidence of intervention implementation as promotion criteria
- Benchmark grade change from 3, 6, and 8 to 2, 5, and 8 (effective SY23-24)
- Addition of final grades in Social Science and Science as promotion criteria (effective SY23-24)

Below, you will find information about the district's previous promotion criteria as well as additional information about the proposed promotion criteria.

The original promotion policy (last implemented in SY18-19) determined student promotion based on the student's district-wide assessment (NWEA) scores in the current and prior school year as well as the student's final grades in Reading and Math in the current school year. In order to be promoted to the next grade level, a student was required to receive NWEA scores at or above the 24th percentile in Reading and Math and receive passing final grades in Reading and Math in the current school year.

In 2021, the district discontinued the administration of the NWEA and revised the promotion policy for SY21-22. For SY21-22, in order to be promoted to the next grade level, a student was required to receive a passing final grade (C or better) in Reading and Math in either the current or prior school year.

For SY22-23, the district is proposing the following promotion criteria in grades 3, 6, and 8:

- Passing final grades in Reading and Math in current school year
 - In the event that a student does not receive passing final grades in the applicable content areas, the student would still be promoted if the student's record has evidence of intervention implementation (as provided by school and documented in district-provided tools such as Branching Minds).

For SY23-24, the district has proposed changing benchmark grade levels **from** 3, 6, and 8 **to** 2, 5, and 8.

For SY23-24, the proposed promotion criteria for grade 2 includes:

- Passing final grade in Reading in current school year
 - In the event that a student does not receive passing final grades in the applicable content areas, the student would still be promoted if the student's record has evidence of intervention implementation and continued plan (as provided by school and documented in district-provided tools such as Branching Minds).

For SY23-24, the proposed promotion criteria for grades 5 and 8 includes:

- Passing final grades in Reading, Math, Science and Social Science in the current school year
 - In the event that a student does not receive passing final grades in the applicable content areas, the student would still be promoted if the student's record has evidence of intervention implementation (as provided by school and documented in district-provided tools such as Branching Minds).

Principal Pollard